



2019 FUGE Camps  
CHURCH GROUP TIME  
GUIDE

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# Intro

## Church Group Rally

We will gather for Church Group Rally after Opening Night Bible Study. Check your schedule for the time. This rally will be hosted by the emcee and will be programmed. If you have not already met your Church Group Host prior to this time, you will at the rally. Your host will be in the worship center holding a sign with your church name on it. You and your students will need to find your church sign and head there to be seated. Once the rally is over, your host will escort you and your group from the worship center to your church group location.

## Church Group Host

Your host will be available to you and your group throughout the week. Make sure your students get to know your host. Give time for your host to introduce her/himself to your group on Opening Night. The staffer will help you cast a vision for Church Group Time and will also pray for you and your students. During the week, your host will want to eat meals with your group and sit with you during Worship. If you have specific needs, ask your host.

## Church Group Time

Immediately following Worship each night, your students and adults will spend time together as a group. You have the freedom to lead this time however you feel is best for your group. We have provided a guide for you to use, if you desire and need help structuring this time.

**NOTE:** If you are attending a 5-day camp, start with Night 1: Design. If you are attending a 6-day camp, go to the end of this guide and start with Opening Night.

## Purposes for Church Group Time:

### 1. Continue Worship.

The Lord may have really stirred the hearts of your students during Worship, which may mean you need to continue in this spirit. Some of your students may have made decisions that they need to make public to your group. Perhaps you will want to continue the discussion of the sermon.

### 2. Reflect on the daily theme and what the Lord has done.

Time for reflection is critical at camp, especially since so much happens with a busy schedule throughout the day. One of the best ways to help students experience transformation is by creating space to process the day's events and to acknowledge God's presence in their lives. Reflection allows time for everyone to slow down enough for their hearts to catch up with their minds or their thoughts.



# Intro

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are taken from the  
Christian Standard  
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### **3. Pray together as a group.**

One of the deepest connections we can make as human beings is through praying together. Praying with and for someone is one of the most meaningful ways to care for them. Students may not remember what you say, but they do remember how you made them feel.

### **4. Share important information and announcements.**

Some administrative items will need to be shared, such as walking through the schedule, sharing details about Night Life, talking about the missions emphasis, and so forth. You may want to wait and share these at the end of this time so that you do not disrupt the spirit that was started during Worship.

You may lead each of these sessions yourself, involve the adult sponsors from your group, ask students to help lead, or invite a FUGE staffer to lead. You may choose to use this material, use your own plan, or allow this to be a reflection and share time. Whatever way you choose, we suggest you prepare this time before camp. If you follow this plan, you will want to designate prayer partners (same gender, 2 to 3 people) and small family groups (same or mixed gender, 4 to 6 people).

During camp, please be time conscious and dismiss your group in time for them to participate in Night Life or so they can get to their rooms by the 11:00 p.m. curfew.

We appreciate your partnership and pray that your group will have a great experience. We hope this material will help you get the most out of your Church Group Time at the end of each day at camp.

### **The FUGE Team**





# NIGHT 1: Design

**Main Point:** God's original design was a perfect world. He created us in His image with a plan and purpose.

## Today's Student Bible Study Overview

In the beginning, God created a perfect world by His design. We see evidence of God's design all around us. He created man and woman in His image. Everyone and everything lived in harmony, and the Lord walked with them daily. God created us with a plan and purpose.

**Life Questions:** How were we created? What was God's design? What is our purpose?  
**Scripture:** Genesis 1:27; 2:15-18,21-25; John 1:1-5; Psalm 139:14-17; Ephesians 2:10  
**Key Verse:** John 1:3-4

## Before the Session:

### Gather Supplies: (ask your host for these)

- Large sheet of paper
- Markers
- Tape
- Small pieces of paper
- Pens

### Prepare Activities:

- Make two columns on a large sheet of paper. Label one "Lies" and the other "Truths." Hang on a focal wall.

### Song Suggestions: "Wonderfully Made" — Ellie Holcomb; "You Say" — Lauren Daigle

Welcome your group to Church Group Time. Go around the room and give each student roughly 30 seconds to share their favorite part of the day

Say: **"Today's daily theme is 'Design,' specifically God's design of us and all creation. Earlier today in Bible Study, you looked at a passage of Scripture found in Psalm 139. Tonight, we're going to look at the rest of the chapter to dig a little deeper into God's design for us."** Call on volunteers to read aloud Psalm 139. Use the following points to discuss this passage.

- **V. 1:** "Lord, you have searched me and known me." He knows the things you don't even want to admit.
- **V. 5:** "You have encircled me." Have you ever snuggled up underneath a weighted blanket? If you have, you know how safe it makes you feel. I don't know what it is, but it literally calms you down and makes you feel secure. I doubt that David ever had a weighted blanket, but I can imagine this verse meant something similar to him. Jesus is secure.
- **V. 6:** "This wondrous knowledge is beyond me." His ways are higher than our ways. His thoughts are higher than our thoughts.
- **V. 10:** "Even there your hand will lead me; your right hand will hold on to me." There is nowhere we can go to escape Him. He loves us enough to tear down the walls of darkness and kick open the doors that we're hiding behind.





# NIGHT 1: Design

**Main Point:** God's original design was a perfect world. He created us in His image with a plan and purpose.

- **V. 16:** "All my days were written in your book and planned before a single one of them began." Nothing is a surprise to the Lord. Nothing takes Him by surprise or shocks Him to His core. He knows each and every day, decision, and plan.
- **V. 17:** "God, how precious your thoughts are to me." Do you think God's thoughts are precious to you? Why or why not?

Refer to the "Truth" and "Lies" paper on the wall and provide markers.

Say: "**We often become masters of masking our insecurities and placing too much of our identity in them. We allow the enemy to rob us of God's design. On this piece of paper, we're going to list the lies the enemy has told us.**" Ask for a volunteer to be the writer. Encourage students to call out the enemy's lies while the student writes them on the paper.

Instruct students and adults to get into their family groups. Assign each one a lie(s) to search Scripture for a truth to dispel it. After a short time, come back together as a large group. Ask for another volunteer writer. Allow groups to share their Scripture reference and discussion. Ask the writer to note the Scripture reference in the Truth column beside each lie. As they do, lead them to mark out the lie with a truth from their Scripture passage.

LIE	TRUTH
I am unlovable	<b>1 John 4:9-10;</b> loved by God
I am not good enough	<b>2 Corinthians 12:9-10;</b> His power made perfect in our weakness
I am not beautiful	<b>1 Peter 3:3-4;</b> beauty within - gentle & quiet spirit
I have no purpose	<b>Philippians 1:6;</b> He will finish His work
I have no hope	<b>2 Corinthians 4:16-18;</b> our troubles light & momentary compared to what we have in eternity

**LARGE GROUP:** Ask a volunteer to read **Ephesians 2:10.**

**Discussion:**

- Some translations say we are God's "masterpiece." How does it make you feel knowing that someone thinks this about you? That you are a treasure, a jewel, someone worth having? It's not someone ordinary that feels that way, either. It's the Lord, the Creator of the Universe, who looks at us and loves us.



# DAY 1: Design

**Main Point:** God's original design was a perfect world. He created us in His image with a plan and purpose.

- This is really easy to say when we're at church camp, but do we believe this at school? At home? Do we actually believe that the Lord feels this way about us?

## **Personal Reflection:**

Ask students and adults to ponder the following question:

- Do I praise Him "because I have been remarkably and wondrously made"? Or do I allow the lies of the enemy to seep deeper and deeper into my being to the point where I don't see them as lies, but as truth?

Challenge students and adults to keep these truths we have just discussed in mind when they struggle with insecurity or what others may say about them or what they may think about themselves.

**Share:** God didn't create us for isolation. He created us to live in community; it strengthens our walk with Him, because we're living as He intended in community with other believers. Our youth group is an example of this type of community. When we accept each other for the ways we are wonderfully made, we are able to function more like the church, utilizing each others' unique gifts and talents to bring God glory.

**Say: "As a youth group, we need to remind each other of how the Lord designed us. Our identity is in Him and who He says we are. We have to have each other's backs to defend one another against the lies of the enemy."**

Instruct students to get in family groups and brainstorm ideas for the youth group. How can the youth group better support, encourage, and hold each other accountable? How can the youth group support other ministries in the church? How can the youth group make a difference in our community? Provide pens and paper to write down ideas. Allow time for sharing. Collect these sheets of ideas. Later, read through them and see if there are any that would be worth pursuing right away.

Lead students to pray in their family groups or with their prayer partner. Guide them to pray for you, as the youth pastor, and other adult volunteers and for your entire youth group, that you all will be the Light of Christ to your community and make an impact for Him.

## **PRAYER — NEW STUDENT NIGHT:**

Lead a time of prayer over those who are at camp for the very first time—students and adults. Pray that the Lord would meet them here in a brand-new way.

Invite a student to pray for your group.

Share any announcements and dismiss for Hang Time. Remind students to be in their rooms by 11:00 p.m.



# DAY 2: Broken

**Main Point:** Our sin left us broken and separated from God, in need of a Savior. God sent His Son to rescue us through His death for our sin.

## Today's Student Bible Study Overview

We chose to distort God's perfect design and selfishly insisted on doing things our way, which led to a place of sin and brokenness. Our sin caused separation from God and death. But, God did not leave us in our brokenness but sent His Son, Jesus, in human form to rescue us through His death for our sin. This good news is that we now have eternal life through Christ and death is not our end.

**Life Questions:** What is sin? How did we depart from God's design through sin? Can anyone escape brokenness? Who is our hope in brokenness? How does the gospel of Jesus answer the questions that brokenness brings?

**Scripture:** Genesis 3:1-7; Proverbs 14:12; Romans 1:25; 3:23; 5:12; 6:23; John 3:16; 2 Corinthians 5:21; Colossians 2:14

**Key Verse:** Romans 6:23

## Before the Session:

**Gather Supplies:** (ask your host for these)

- Notecards
- Pens

**Prepare Activities:**

- Print the following on a white board or poster board: one thing you learned in Bible Study, most fun activity at Recreation or Track Time (Centrifuge) or an interesting part of Ministry Sites (MFuge), and a favorite part of Worship.

**Song Suggestions:** "Carried to the Table" - Leeland; "As You Find Me" - Hillsong

Welcome your group to Church Group Time. Point to the statements on the whiteboard/poster board. Instruct the group to meet with their prayer partners and share with each other as directed on the board/poster. Ask for volunteers to share with the large group.

Ask an adult sponsor to pray over the group.

Pass out a notecard and pen to each student. Instruct them to make two columns.

Say: **"We cannot taste the sweetness of grace until we recognize the bitterness of sin."**

Lead a student to read Proverbs 14:12.

Say: **"On one side of the notecard I handed you, write examples of things that can seem right**



# DAY 2: Broken

**Main Point:** Our sin left us broken and separated from God, in need of a Savior. God sent His Son to rescue us through His death for our sin.

and OK to the world. On the other side of the column, write the ways these things are actually broken, destructive, and ultimately lead to death.” (ex. Dating a nonbeliever) Instruct students to find a partner and discuss what they listed on their notecard. Allow time for large group discussion of some of the things they wrote.

## **LARGE GROUP:**

Say: **“My sins held Jesus to the cross. Your sins did the same. He took on our sin, shame, and guilt.”** Remind students how when Adam and Eve sinned, they felt shame and guilt for the first time.

Ask: **“What is the difference between shame and guilt?”** Allow time for discussion. **Shame** is defined as “a painful feeling of humiliation or distress caused by the consciousness of wrong or foolish behavior.” **Guilt** is defined as “the fact of having committed a specified or implied offense or crime.” Jesus took on your sins, your guilt, and your shame so that you may live a life of abundance.

Say: **“The fact of the matter is this: We are dirty, broken, and hopeless. The depth and breadth of our sins are incomprehensible. BUT, there is hope. Where sin runs deep, grace abounds all the more.”** Ask students for a definition of grace (God’s Riches At Christ’s Expense from Bible study).

Say: **“The Lord loves us too much to leave us in our brokenness. He loves us with the kind of love that walks in and stays. He doesn’t run when things get hard or messy.”**

Say: **“At the beginning of the year, Hillsong released a song called, ‘As You Find Me.’ One of the best lines of that song occurs in the bridge. It says, ‘Your love is too good to leave me here.’”**

Play: “As You Find Me” — Hillsong

## **SMALL GROUPS:**

Lead students and adults to form family groups and read **Romans 3:23-26**. Instruct small groups to put these verses in their own words and discuss what these verses mean to them personally.

**Share:** There are some big concepts found in these verses, so help them break down these “Christianese” words:

- **Atonement:** the reconciliation of God and humankind through Jesus Christ
- **Propitiation:** Christ taking our punishment
- **Righteousness:** the quality of being morally right or justifiable
- **Forbearance:** the action of refraining from exercising a legal right, especially enforcing the payment of a debt

Say: **“Because of Jesus and His grace, we have been justified, cleared of our sin, and made righteous. That is reason to celebrate! If you have not accepted Jesus, now is the time to do so!”** Ask if any students who have not followed Jesus would want to do so now.





# DAY 2: Broken

**Main Point:** Our sin left us broken and seperated from God, in need of a Savior. God sent His Son to rescue us through His death for our sin.

Give time for students to share publicly any decisions they have made so far at camp.

## **PRAYER — MIDDLE SCHOOL NIGHT:**

Lead a time of prayer for middle schoolers.

- Lead high schoolers in your ministry to pray over the middle schoolers.
- If your group is only middle schoolers, lead adult sponsors to pray over them.
- If your group is only high schoolers, pray for your middle schoolers back home.

Share any announcements and dismiss for Hang Time. Remind students to be in their rooms by 11:00 p.m.





# DAY 3: Turn

**Main Point:** Jesus is the only One who can rescue us from our brokenness. We must turn to Him for forgiveness to receive new life.

## Today's Student Bible Study Overview

Simply hearing the good news is not enough. We must admit that we are broken and that we cannot fix it on our own; we need to be rescued. We must ask God to forgive us, turning from sin to trust only in Jesus. Believing, we receive new life through Jesus, and God turns our lives in a new direction.

**Life Questions:** What is to be our response to the gospel? What is repentance? What takes place when we repent? What does believing in Christ mean?

**Scripture:** Genesis 3:8-24; John 3:18; Acts 3:19; Romans 10:9; Ephesians 2:8-9

**Key Verse:** Acts 3:19

## Before the Session:

**Gather Supplies:** (ask your host for these)

- Notecards
- Pens

## Prepare Activities:

Write these questions on a whiteboard or posterboard:

- What steps are involved in repentance and turning from our sins?
- What role does youth group play in individual member's repentance?
- What role does youth group and church play in discipleship and growth?

**Song Suggestion:** "Valentine" — Hillsong

Welcome your group to Church Group Time. Instruct students to meet with their grade groups (all 7th graders, all 8th graders, etc.) and discuss one way they each saw the Lord move today during Bible Study, on Ministry Site, at Recreation, during Free Time, or at Worship.

## LARGE GROUP:

Ask if anyone has ever seen the movies or read the books by C.S Lewis called *The Chronicles of Narnia*. Ask one of the students who has read *The Lion, the Witch, and the Wardrobe* in the series to share briefly the premise and story of the book.

Say: **"The Lion, the Witch, and the Wardrobe is great for many reasons—the detailed imagery, the sense of adventure, the sibling dialogue, and the beautiful language. As you probably know, Aslan represents Christ in this series."**

- There's a scene in the book where Lucy is talking to Mr. Beaver, who is telling her about Aslan. Their conversation goes like this, "Aslan is a lion—the Lion, the great Lion." "Ooh,"





## DAY 3: Turn

**Main Point:** Jesus is the only One who can rescue us from our brokenness. We must turn to Him for forgiveness to receive new life.

said Susan, "I'd thought he was a man. Is he—quite safe? I shall feel rather nervous about meeting a lion" . . . "Safe?" said Mr Beaver . . . "Who said anything about safe? 'Course he isn't safe. But he's good. He's the King, I tell you."

- Following Jesus does not equate to safety. Following Jesus does not mean life will be easy. Following Jesus does not mean you will always be happy. Like Mr. Beaver said, "Of course he isn't safe, but he's good." He's worth turning to. He's worth leaving our brokenness and running toward.
- DesiringGod.org wrote a recent article on this. It says, "God is big, scary, and powerful, but this God is also lowly, humble, compassionate, loving, forbearing, and personal."
- When we draw near to God through Christ—again and again—it means we are choosing to turn from sin. True fear of the Lord draws near in faith, fearing God because he is God, but also knowing he is gracious and merciful.
- "He isn't safe, but he is good."

Say: **"Turning requires action on our end. Simply hearing is not enough. We must admit we are sinners in need of rescue, repent, and turn from our sinful ways. Nobody else can make this decision for us. We can't turn to Christ just because our mamas want us to, or because we've gone to church our entire life, or because it's what all the cool kids are doing. This is a decision we all have to make. But here's the hard part: do you ever find yourself wanting what the enemy offers instead of the new thing that God is providing?"**

Ask: **"What are things that the enemy offers that sound enticing and better than what Jesus has for us?"** (Allow time for large group discussion.)

Select a volunteer to read **Psalm 63:3**. Pass out a notecard to each person. Lead them to print this verse on their notecard: "My lips will glorify you because your faithful love is better than life."

Ask them to mark through the word "life" and substitute it for something else you really care about.

- Example: "My lips will glorify you because your faithful love is better than \_\_\_\_\_."
  - Being popular
  - Having a boyfriend
  - Being prom queen
  - Making perfect grades
  - Getting the part in the play
  - Making varsity
  - Getting into my dream college
  - Being a FUGE staffer

Allow time for students to share, if they want.

### **SMALL GROUPS:**

Ask students and adults to form family groups. Point to the questions you wrote on the board/poster and lead small groups to discuss:

- What steps are involved in repentance and turning from our sins and to Christ?
- What role does youth group play in individual member's repentance?





## DAY 3: Turn

**Main Point:** Jesus is the only One who can rescue us from our brokenness. We must turn to Him for forgiveness to receive new life.

Lead students to use the back of their notecard to list the sins from which they need to repent and turn. Challenge students to take care of this before they go to bed tonight.

Say: **“Once we accept Christ and decide to follow Him, we must continue to follow Him as a disciple and seek to grow in our understanding of Him and in making our lifestyle consistent with His teaching.”** Ask small groups to discuss:

- What is discipleship?
- What are specific examples?
- What role does youth group and church play in individual discipleship and growth?

Lead students to answer this question on their notecard:

**“What next steps do you need to take?”** (Be a regular attender of youth group, serve at church, have a quiet time, etc.)

Say: **“Our church and youth group are blessings from God. We were not meant to do this life alone. God gave us community. Let’s be thankful and seek ways the Lord wants to use our church and youth group. Let’s support each other, be accountability for one another, help each other in difficult times, and celebrate the good times together!”**

### **PRAYER — HIGH SCHOOL NIGHT:**

Lead a time of prayer for high schoolers.

- Lead your middle schoolers to pray over the high schoolers.
- If your group is only high schoolers, ask adult sponsors to pray over them.

Share any announcements. Dismiss the group.



# DAY 4: Restore

**Main Point:** Through Christ, we are made new and are given the Holy Spirit to live out His intended design. This enable us to spread hope of restoration to a broken world.

## Today's Student Bible Study Overview

When God restores our relationship to Him, we are made new and will discover our meaning and purpose. God's Spirit empowers us to pursue His design and assures us of His presence. He has promised us a new heaven and new earth which will complete the restoration of a broken world.

**Life Questions:** Have you allowed God to restore you with the good news of Jesus? How are you pursuing God's design in your life?

**Scripture:** Philippians 2:13; Matthew 6:33; John 16:7-15; Revelation 21:1-7

**Key Verse:** Revelation 21:3

## Before the Session:

**Gather Supplies:** (ask your host for these)

- Poster Board
- Markers

**Prepare Activities:**

- Write your city name on poster board.
- Print these questions on a whiteboard or poster board:
  - What is the Kingdom of God?
  - What are you seeking instead of the Kingdom?
  - How can you actively seek the Kingdom?
  - What are strategic ways we can seek the Kingdom together when we go back home?

**Songs Suggestions:** "You Are More" — Tenth Avenue North; "Hold Me Now (Whole Heart)" — Hillsong United

Welcome your group to Church Group Time.

## LARGE GROUP:

Go around the room and allow each student to have roughly 30 seconds to share their favorite part of the day.

Allow for a time of celebration of the decisions and restoration made this week.

Ask a chaperone to pray over the group.

Say: **"As believers, the Lord has taken each of us from a broken being with no hope to a new creation. He has restored us to be a force for the Kingdom and to be dangerous to the enemy. But HOW?"** Allow time for discussion.



# DAY 4: Restore

**Main Point:** Through Christ, we are made new and are given the Holy Spirit to live out His intended design. This enable us to spread hope of restoration to a broken world.

## **SMALL GROUPS:**

Ask family groups to get together and read Matthew 6:33: "But seek first the kingdom of God and his righteousness, and all these things will be provided for you." Point to the four questions you have written on a whiteboard or poster board and displayed. Instruct groups to discuss. While groups discuss, play one of the song suggestions. After a few minutes, encourage groups to share, if they want.

Point to the poster with your city name written on it. Lead each small group to discuss and write their strategy for seeking the Kingdom at home. Ask each group to share.

If your youth group will be sharing with your church about their camp experience, consider taking a few minutes to talk through what that time may look like.

## **PRAYER — SENIOR SEND-OFF:**

- Lead all seniors to gather in a circle in the center of the room. Direct the rest of your group to gather around them, laying hands on them. Pray specifically for the seniors by name. Pray for this next season of life—to find biblical community, mentors, strong Christian friends. Pray that they wouldn't waver from their faith, but that they would grow deeper in their knowledge of truth and grace. Pray that the enemy would have no stronghold in their lives—that they would be so rooted and established in Christ that they would not be moved.

Share any announcements about loading up and leaving in the morning. Dismiss to either Mega Relay or Hang Time.





Welcome your group to Church Group Time. Explain to your students that this time will be a vital part of their camp experience and that they will have the opportunity to share stories, pray together, and celebrate what God is doing over the course of the week. Encourage students to bring their Bible and pens to this time each night.

Allow time for the staffer who has escorted your group to your meeting location to share and pray with the group.

Form family groups and instruct them to discuss the following questions:

- What are your expectations for the week?
- What changes or decisions do you need to make?
- What might be a distraction this week that you need to put aside?

Call on a few students to share.

Say: **"In Opening Worship, we heard that the camp theme this summer is 'Restored.'"**

Ask: **"What comes to mind when you hear that word?"** Allow time for students and adults to share. Ask students to ponder: **"What do you need restored in your spiritual walk this week? Will you allow God to work out these things in your heart?"**

Challenge students and adults to get rid of distractions so God can change their lives this week.

Explain how your group will collect money for the mission offering during Church Group Time later in the week and that the offering will happen during Worship on the last night of camp. Share that the mission emphasis is on East Asia for international missions and on purchasing backpacks full of essentials for needy kids in America. Tell students they will have a mission moment each day in Bible Study.

Challenge students to save some of their money to give to the mission offering.

Instruct family groups to pray together for the week and for each other. Close this time with a large group prayer.

Walk through the daily schedule, make announcements, share rules, and cover any other administrative items as needed. Dismiss students to Hang Time and remind them that they must be in their rooms at 11:00 p.m.